



#### JOY HOFMEISTER

#### STATE SUPERINTENDENT of PUBLIC INSTRUCTION OKLAHOMA STATE DEPARTMENT of EDUCATION

#### **MEMORANDUM**

**TO:** Oklahoma State Board of Education

**FROM:** Superintendent Joy Hofmeister

**DATE:** September 30, 2021 **SUBJECT:** FY 23 Budget Request

Each fiscal year, the State Board of Education is directed to submit a budget to the Governor that outlines the budgetary needs of local school districts, including state aid, supervision of all other functions of general and special education, and administration (70 O.S. § 3-104). The following budget request is recommended for approval by the State Board of Education.

The FY 23 budget request represents a total increase of \$96 million, which includes an increase in operational dollars to the state funding formula to account for growth in student population in the amount of \$73.8 million. The request also includes a reduced amount for instructional materials based on the subject to be purchase – elementary English Language Arts. An additional \$17.8 million is needed to meet the state's obligation for health insurance for certified and support personnel and funding to the Support of Students and Teachers line item is increased by \$15 million to provide additional funding in line items such as alternative education, reading sufficiency and SoonerStart.

The FY 23 budget request also includes an increase of \$4.11 million in funding to shore up the ability of the agency to fulfill its responsibilities of compliance and oversight of districts and to implement recent legislative changes. Additionally, a 2020 Salary Survey by the Office of Management and Enterprise Services (OMES) showed that OSDE staff were underpaid by 11.11%. Retaining key talent is a continual challenge for OSDE as staff can make significantly more in other state agencies. This increase in funds would help address such discrepancies.

#### Attached Documentation:

- FY 23 Budget Request
- FY 23 Program Descriptions
- Budget Request Presentation

JH/ct

#### Oklahoma State Board of Education

Purpose	FY 22 Appropriation
Financial Support of Public Schools (70 O.S. 18-200.1)	2,437,246,699
2 Instructional Materials (70 O.S. 16-114a)	60,000,000
Flexible Benefit Allowance (70 O.S. 26-104)	535,537,021
4 Certified Personnel	347,081,644
5 Support Personnel	188,455,377
Support of Students and Teachers (previously Public School Activities)	108,919,026
Compliance, Oversight, Operational Functions	15,027,640
Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S 34.93 and 3A O.S. 713(C)(3))	3,827,899
Lottery Trust Fund - Transfer to School Consolidation  9 Assistance Fund (70 O.S. 7-203)	3,827,899
10 TOTAL	3,164,386,184

### **Budget Request for Fiscal Year 2023**

FY 23 Request	Total Increase/(Decrease)	Notes
2,511,037,655	73,790,956	Operational funds to support student learning, account for growth in number of students.
45,190,000	(14,810,000)	Elementary English Language Arts (\$116ea)
553,404,829	17,867,808	Includes projected growth in staff and 4.5% premium increase
359,193,470	12,111,826	
194,211,359	5,755,982	
124,078,175	15,159,149	
19,145,366		Implementation of Open Transfer, HB 1775, class size requirements, etc.
3,827,899	-	Determined by statute
3,827,899	-	Determined by statute
3,260,511,823	96,125,639	

#### Oklahoma State Board of Education

Purpose FY 22
Appropriation

Strategic Plan Pillar 1: Achieve Academic Succss	
1 Alternative Education Programs and Admin (70 O.S. 1210.561, 70 O.S. 1210.568)	12,000,000
2 Early Intervention SoonerStart (70 O.S. 13-124)	14,400,341
3 Reading Sufficiency (70 O.S. 1210.508D)	12,000,000
4 Early Childhood Initiative (70 O.S. 10-105.4)	12,000,000
5 Required Assessments (70 O.S. 1210.508, 20 USC §6311(b)(2))	8,205,685
6 School Lunch Matching & MOE (7 CFR 210-17 and 7 CFR 235.11(a))	3,500,000
7 AP Teacher Training and Test Fee Assistance (70 O.S. 1210.703)	1,000,000
8 Imagination Library (70 O.S. § 3-104.10)	-
9 Imagine Math	1,000,000
10 Great Expectations	-
11 Academic Standards Development/Implementation (70 O.S. 11-103.6, 20 USC §6311(b)(	(1)) -
12 Oklahoma Arts Institute	320,000
13 Street School	180,000
14 Ag in the Classroom	38,000
Total	64,644,026

	Strategic Plan Pillar 2: Build Exceptional Educators and Schools			
15	Teachers' Retirement System (70 O.S. 17-108.2)	34,500,000		
16	Psychologists, Speech Pathologists and Audiologists Bonus (70 O.S. 6-206)	3,300,000		
17	Secure Schools Program	2,350,000		
18	Teach for America	2,000,000		
19	Student Data Privacy and Security	-		
20	National Board Teacher Bonus (70 O.S. 6-204.2)	1,500,000		
21	First year teacher mentoring (70 O.S. 6-195)	375,000		
22	Teacher and Leader Retention Programs (70 O.S. 6-101.16)	250,000		
	Total	44,275,000		

Grand Total	\$ 108,919,026

#### **Support of Students and Teachers**

FY 23 Request	Total Increase/ (Decrease)	Notes

(To ensure a high-q	(To ensure a high-quality public education, the OSDE will close the opportunity and achievement gap for each student in Oklahoma.)		
17,000,000	5,000,000	Serve additional students at risk of dropping out, support new programs	
16,684,227	2,283,886	Serve additional students birth-36 months with developmental delays in need	
13,421,700	1,421,700	89,478 students in FY 20 KG-3 (\$150 per student)	
12,000,000	•	Maintain critical services	
10,799,248	2,593,563	FY 23 contracts, release items for teachers to use in instruction	
3,500,000	-	Estimate to cover required state match	
1,500,000	500,000	Test fee assistance, start up grants to districts, PD institutes	
-	•	\$1,016,250 from ARP ESSER funds to be used for first year implementation	
1,000,000	•	Maintain current services for 5th and 8th grade	
400,000	400,000	Teacher support for classroom management	
400,000	400,000	Support materials for emergency certified teachers	
320,000	-	Support institute for students, instructors	
180,000	-	Support students that have dropped out with academics, counseling	
38,000	-	Partnership with Dept of Ag for ag instruction	
77,243,175	12,599,149		

(The OSDE will support the recruitment, preparation and retention of highly qualified teachers and leaders.)				
35,000,000	500,000	Based on projected teacher counts		
4,335,000	1,035,000	Projection based on need - stipends for 867 FTEs		
2,350,000	-	Allow all districts access		
2,000,000	-	Help stabilize teacher pool from retirements, shortage with intensive PD		
1,500,000	1,500,000	Critical maintenance for WAVE		
1,000,000	(500,000)	Projection based on need - stipends for 200 teachers		
400,000	25,000	Instructional coaching and mentorship for first-year teachers		
250,000	1	PL Focus, Moving UP, L2S, Emergency Cert support		
46,835,000	2,560,000			

\$ 124,078,175	\$ 15,159,149

# Oklahoma State Board of Education Program Descriptions for Fiscal Year 2023 Budget Request

Purpose	Description	FY 23 Request
Financial Support of Public Schools (70 O.S. 18-200.1)	State funds appropriated for local school districts are distributed through the state aid formula on a weighted average daily membership (WADM) basis. Request based on projected student growth.	2,511,037,655
Instructional Materials (70 O.S. 16-114a)	Funds are allocated to school districts for textbooks and instructional expenses on an average daily attendance basis (ADA). \$100,000 preserved from the fiscal year's appropriation to meet the statutory requirements for replacement of textbooks destroyed by fire or other hazard. Statute requires \$55 per student, but that amount has not been allocated since FY 07 until FY 22. Funds will largely be used to purchase Elementary English Language Arts (\$116).	45,190,000
Flexible Benefit Allowance		
(70 O.S. 26-104)	See next two items.	553,404,829
Certified Personnel	Projected benefit amount for 54,482 school district certified personnel to offset health insurance costs.	359,193,470
Support Personnel	Projected benefit amount for 33,688 school district support personnel to offset health insurance costs.	194,211,359

Purpose	Description	FY 23 Request
Support of Public School Activities	Funds allocated to school districts and other entities for implementation of various education programs and initiatives.	124,078,175
Alternative Education Programs and Admin (70 O.S. 1210.561, 70 O.S. 1210.568)	Serves students in grades 7-12 who are most at risk of not completing a high school education. Provides grants to schools for alternative education programs. Last year there were 317 programs including 205 districts in coops across the state serving approximately 13,377 students, an increase from prior years. Increased funding will assist with implementation of the new funding formula and additional programs required under HB 2520 (2019).	17,000,000
	SoonerStart is Oklahoma's early intervention program serving infants and toddlers with developmental delays from birth to 36 months. SoonerStart is a collaborative interagency project coordinated with the Departments of Health, Human Services, Mental Health and Substance Abuse Services, Health Care Authority and the Commission on Children and Youth. As directed by State (70 O.S. Sections 13-121 et seq., as amended) and Federal Law (P.L. 99-457, as amended by P.L. 108-446), the Interagency Coordinating Council (ICC) has submitted this request for increased funding. Funding level is increased to restore reduced funds from previous years and	
Early Intervention SoonerStart 2 (70 O.S. 13-124)	to maintain federal IDEA Part C funds and Maintenance of Effort (MOE). Program serves approximately 8,500 families annually.	16,684,227

Purpose	Description	FY 23 Request
Reading Sufficiency 3 (70 O.S. 1210.508D)	The purpose of the Reading Sufficiency Act (RSA) is to ensure that all Oklahoma students are reading on grade level at the end of third grade (a critical juncture when students go from learning to read to reading to learn). RSA supports Oklahoma children in Kindergarten through third grade. Funds are given to districts on a per student basis for those students K-3 reading below grade level. The original RSA statute required funding for \$150 per student. In FY 21, 89,478 students qualified for funding.	13,421,700
Early Childhood Initiative 4 (70 O.S. 10-105.4)	Consists of state funds and private matching funds that provide early childhood services to at-risk children. The program targets low-income families to empower them with the education and tools they need to break the cycle of poverty. Provides services to approximately 3,000 children annually.	12,000,000
Required Assessments 5 (70 O.S. 1210.508, 20 USC §6311(b)(2))	Funds utilized for the administration of a statewide student assessment system for grades 3-8 and high school. Increased funds are required to meet obligations for FY 23. Funds are also requested to develop and provide testing items to teachers as tools for instruction.	10,799,248
School Lunch Matching & MOE 6 (7 CFR 210-17 and 7 CFR 235.11(a))	Minimum amount necessary for the state match and maintenance of effort required by USDA in order to receive federal funds for the National School Lunch Program. In FY 20, schools provided 110,933,355 lunches to students.	3,500,000

Purpose	Description	FY 23 Request
AP Teacher Training, Test Fee Assistance 7 (70 O.S. 1210.703)	AP allows high school students to undertake college level academic courses and provides students the opportunity to show they have mastered the advanced material by taking end-of-course AP exams. Funding pays for test fee assistance for students in financial need and required professional development for teachers. Funds will also be used for grants to new AP programs in support of implementing HB 3400 (2020) which requires all high schools to offer four AP courses beginning in 2024-25.	1,500,000
8 Imagination Library (70 O.S. § 3-104.10)	Created in SB 1803 (2020), Imagination Library is a statewide program that provides age-appropriate books to pre-school children birth to age 5 at their homes on a monthly basis.  OSDE is to manage the daily operations of the program and provide oversight including but not limited to establishing county based programs and coordinate a public awareness program. The bill requires OSDE to include an estimated need for the upcoming year in the annual budget request. Amount includes 25% participation and OSDE staff costs.	_
9 Imagine Math	Supplemental math programs help PreK-9 students solve problems and justify reasoning inside the classroom and in day-to-day life, moving students beyond computation to real comprehension. Funding sufficient for half of students 3-8 grade, approximately 155,500 students.	1,000,000
10 Great Expectations	GE is a teacher professional development program based on the latest research of the most effective teaching practices. Funds have been used for educators from approximately 119 schools (88 GE model schools and 31 scholarship schools) to attend the GE institute, held in multiple locations around the state. The program has benefited approximately 62,000 students in prior years.	400,000

Purpose	Description	FY 23 Request
Academic Standards Development/Implementation 11 (70 O.S. 11-103.6, 20 USC §6311(b)(1))	Funds are used to develop and provide support materials to teachers for effectively teaching the state academic standards. These materials are particularly helpful for first year and emergency certified teachers.	400,000
12 Oklahoma Arts Institute	This program has 2 components: 1) Oklahoma Summer Arts Institute, a fine arts school for high school students who are selected to attend through statewide competitive auditions; 2) Oklahoma Fall Arts Institute, a series of weekend workshops for elementary and secondary teachers. Program has served approximately 270 students and 250 educators in prior years and is largely supported through private donations.	320,000
13 Street School	Street School is an academic and therapeutic program designed for youth that have dropped out or are at risk of dropping out. Program assists the hardest to reach and most deficient students in increasing college, career and citizen-readiness. The program serves approximately 130 students.	180,000
14 Ag in the Classroom	Program goal is to increase agricultural literacy among students and educators. Materials are developed in collaboration with the Dept of Agriculture. Program serves approximately 30,000 students and teachers. Program is also supported through the OSU Cooperative Extension Service Youth Development Program and private donations.	38,000
Teachers' Retirement System 15 (70 O.S. 17-108.2)	Funds appropriated to SDE as a pass through to TRS to offset a portion of teachers' contributions to the retirement system. Amount required is based on number of members, years of service and credit amount set in statute.	35,000,000

	Purpose	Description	FY 23 Request
16	Psychologists, Speech Pathologists and Audiologists Bonus (70 O.S. 6-206)	Contingent on funds available, national certified school psychologist, speech language pathologists and audiologists receive an annual bonus in the amount of \$5,000, or prorated if necessary, based on the proportionate equivalency to full-time employment. Project 867 FTEs will qualify for stipends in FY 23	4,335,000
17	Secure Schools Program	Funds intended to be used for the second year of statewide K-12 public school mobile panic button system. 1,087 of 1,842 school sites (60%) have fully deployed the panic button.	2,350,000
18	Teach for America	Teach for America is the national corps of outstanding recent college graduates and professionals of all academic majors and career interests who commit two years to teach in urban and rural public schools and become leaders in the effort to expand educational opportunity. TFA is funded through state and private matching funds. Last year's program supported 384 teachers in six districts including OKC, Tulsa and Lawton.	2,000,000
19	Student Data Privacy and Security	Support for operational, contractual, and personnel resources to continue work on high-quality and accurate reporting of student information. Without comprehensive data privacy, data protection, and data security, it is not possible to provide policymakers, educators, and the community data that can be used to drive funding, personnel, intervention, and policymaking decisions.	1,500,000

	Purpose	Description	FY 23 Request
20	National Board Teacher Bonus (70 O.S. 6-204.2)	Teachers who attained National Board Certification, or submitted application for renewal of such, prior to June 30, 2013 and are eligible to receive the bonus will receive \$5000 annually over a 10-year period. Teachers who attained National Board Certification after June 30, 2013 will receive salary increments as set forth in the minimum salary schedule. Projected number of teachers receiving bonus in FY 23 is 200.	1,000,000
	First year teacher mentoring (70 O.S. 6-195)	Statute requires each first-year teacher, including first-year emergency certified teachers, to have a mentor. There were 2,988 first-year educators in FY 21. Funds are used for providing professional development, support and coaching to the mentors.	400,000
22	Teacher and Leader Retention Programs (70 O.S. 6-101.16)	Funds used to improve the effectiveness of teachers and leaders in the public school system, including continued implementation of the new individualized program of professional development – PL Focus. Funds have also been used to continue training programs for assistant principals (Moving UP) and principals (Lead to Succeed) and emergency certified teachers.	250,000

Purpose	Description	FY 23 Request
	Funds used for support to schools in a variety of areas including curriculum, accountability, finance and professional development and information technology. Additional funds	
Compliance, Oversight, Operational	needed to support implementation of Open Transfer, HB 1775,	
Functions	class size requirements, etc. and staff retention.	19,145,366
Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S 34.93 and 3A O.S. 713(C)(3))	Funds appropriated to the Teachers' Retirement System Dedicated Revenue Revolving Fund to fund the current unfunded liability of the Teachers' Retirement System.	3,827,899
Lottery Trust Fund - Transfer to School Consolidation Assistance Fund (70 O.S. 7-203)	Funds appropriated to SDE to assist district consolidation, annexation, shared superintendent, severance payments and ACE technology.	3,827,899
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TOTAL APPROPRIATION		3,260,511,823

# FY 2023 Budget Request

#### **Nat Barrack**

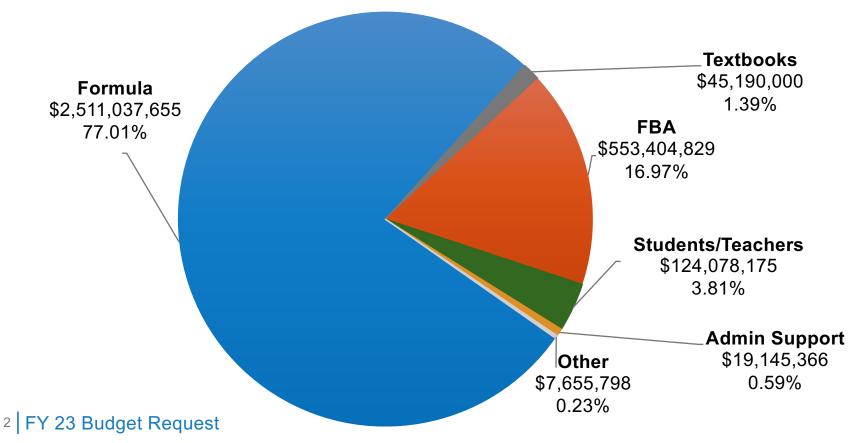
Legislative Analyst September 30, 2021





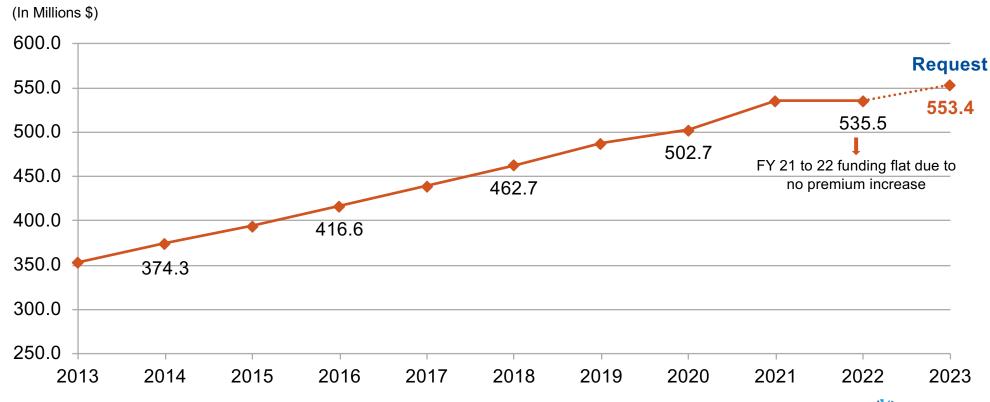
## FY 23 Budget Request

Total: \$3,260,511,823



### Flexible Benefit Allowance

**Providing Health Insurance to 88,900 Oklahoma Educators** 





### **Textbook Adoption Cycle**

#### **Estimated Adoption Costs**





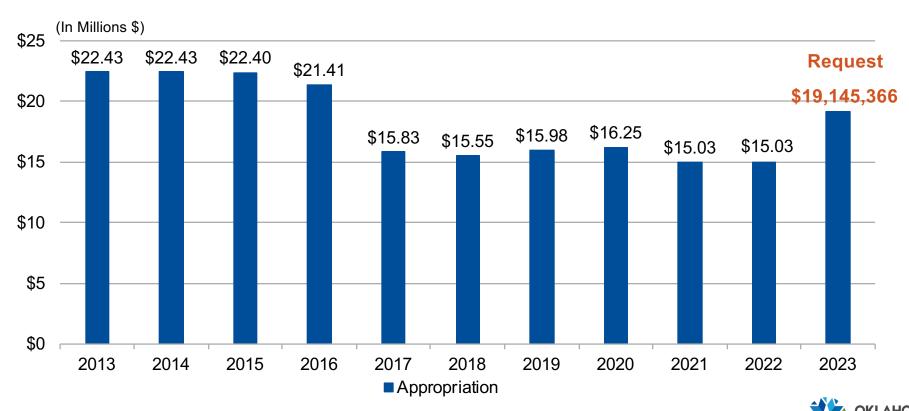
### **Instructional Materials**

- Academic standards for each subject area must be reviewed every 6 years.
- Assessments and textbooks follow the standards cycle.
- When textbooks are not funded, standards and assessments still move forward.
- Districts are forced to make decisions about buying textbooks without funding.

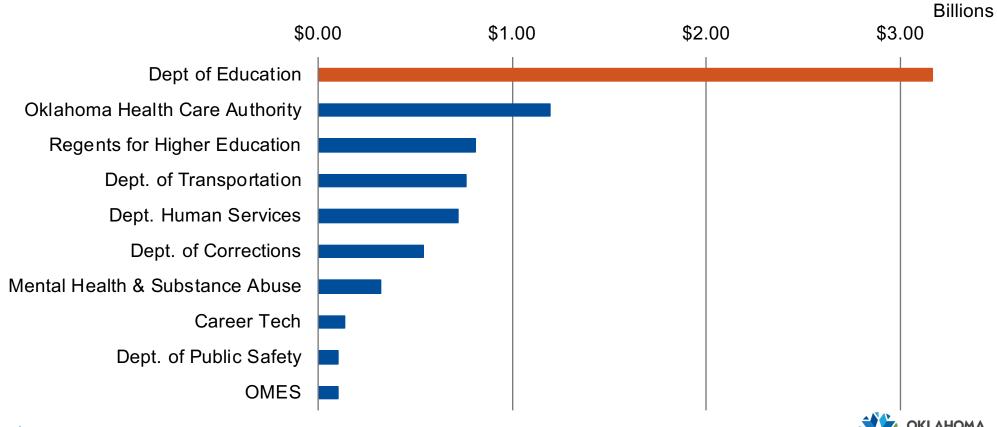


### **Administrative Support**

(Compliance, Oversight, Operational Functions)

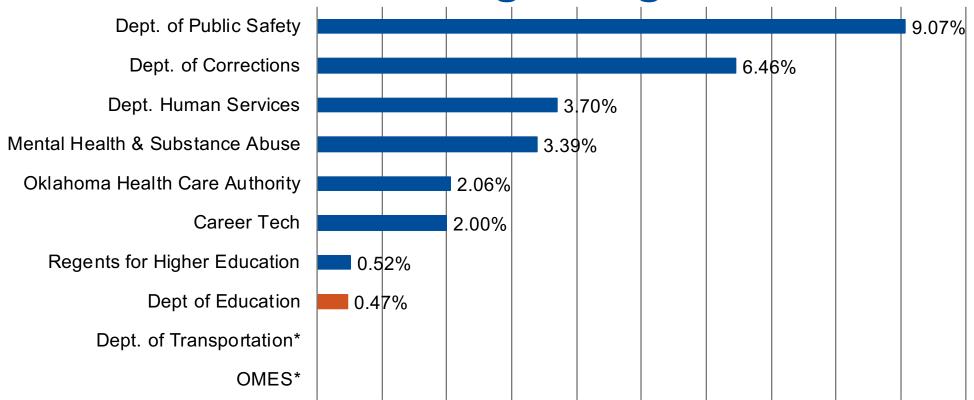


# **Appropriation for 10 Largest Agencies**



7 | FY 23 Budget Request

# % of Admin for 10 Largest Agencies

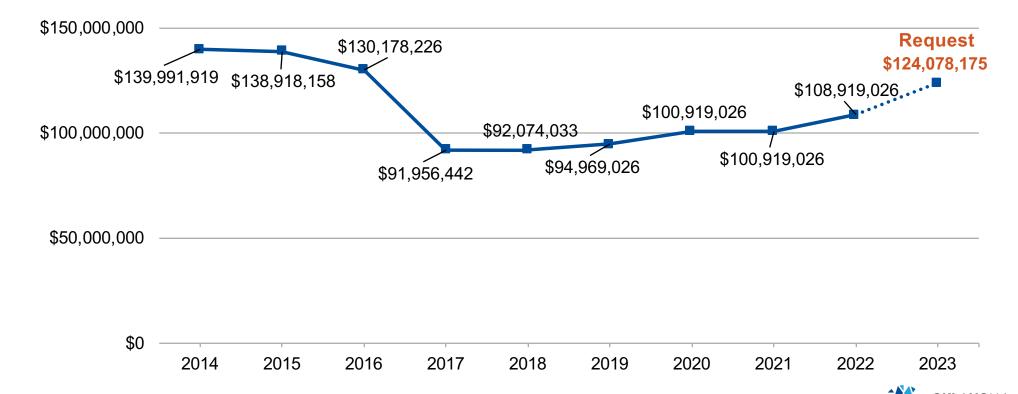


\*Data not available

Source: GA Bill/FY 22 BPR



### **Support of Students and Teachers**



9 | FY 23 Budget Request

## **Notable Program Increases**

- Alternative Education -\$5,000,000
- SoonerStart \$2,283,886
- RSA \$1,421,700
- Assessments -\$2,593,563

- Speech Path. Bonus \$1,035,000
- Student Data Privacy/ Security - \$1,500,000





